

Occupational alienation: a concept for modelling participation in practice and research

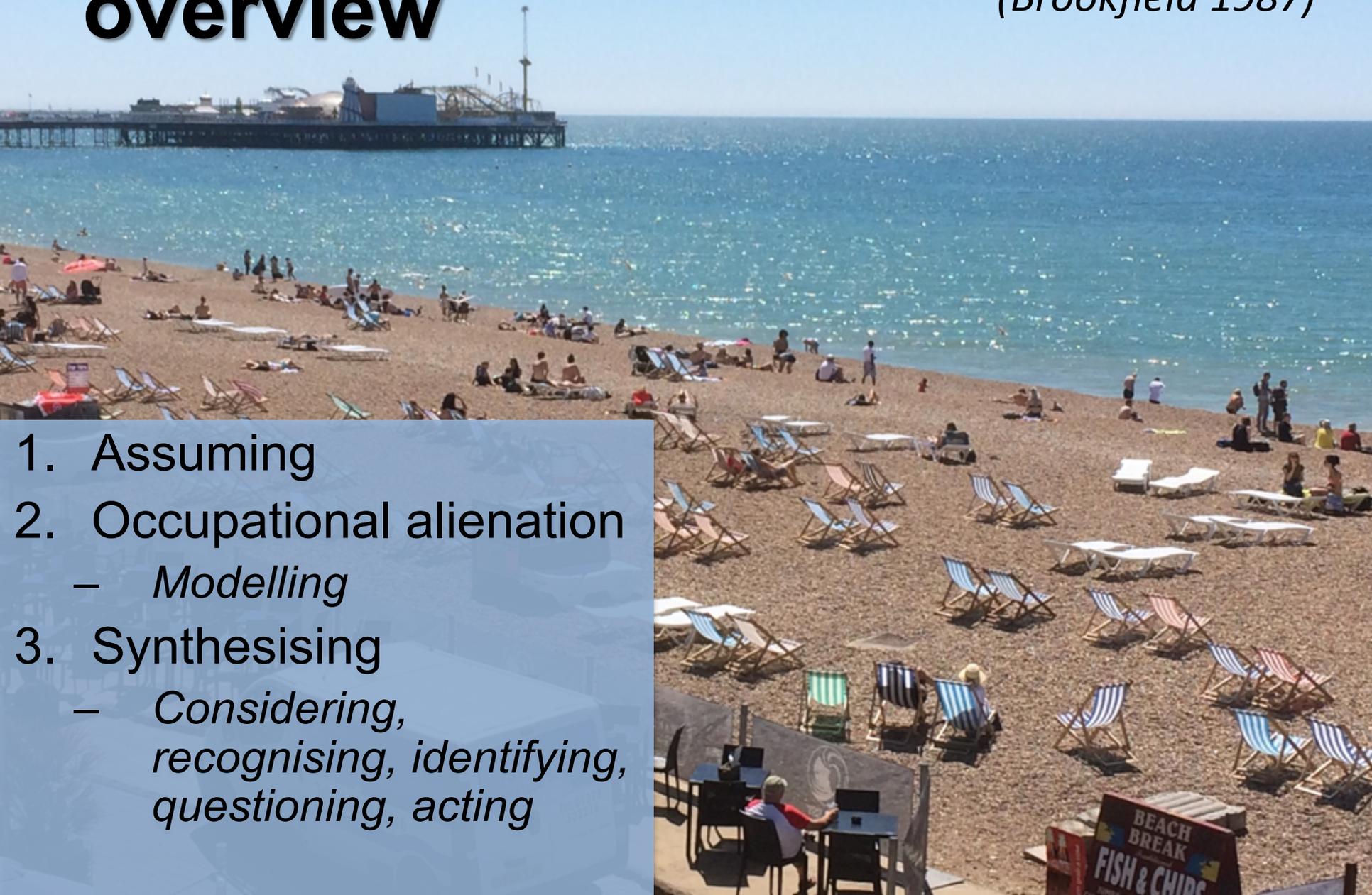
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WE ARE ESSEX
TOP 20 FOR RESEARCH EXCELLENCE

overview

(Brookfield 1987)



1. Assuming
2. Occupational alienation
 - *Modelling*
3. Synthesising
 - *Considering, recognising, identifying, questioning, acting*

assumptions



- Human rights, occupation, health and wellbeing

(Simo Algado & Townsend 2015)

assumptions

- Occupational therapy

Glaser & Suter (2016)

Triggle (2016)

A photograph of a green sign on a wooden boardwalk. The sign is rectangular and has the text 'PROTECTS BY OCCUPATION' written on it in white, uppercase letters. The sign is mounted on a wooden post. The background shows a wooden boardwalk and a brick wall.

assumptions

- Practice challenges

*Hocking &
Townsend
(2015)*

assumptions



- Everyday and lifelong

Creek (2010)

assumptions



- Elizabeth Casson

Casson (1955)

- ~~Rich~~ Wealthy?

- ~~Accidental~~ A social reformer?

- ~~Person~~ A non-traditional

therapist?
Rowbotham (2010)



- Bringing practice, research and leadership together
 - *Doing research is an occupation*
 - *Practice involves research*

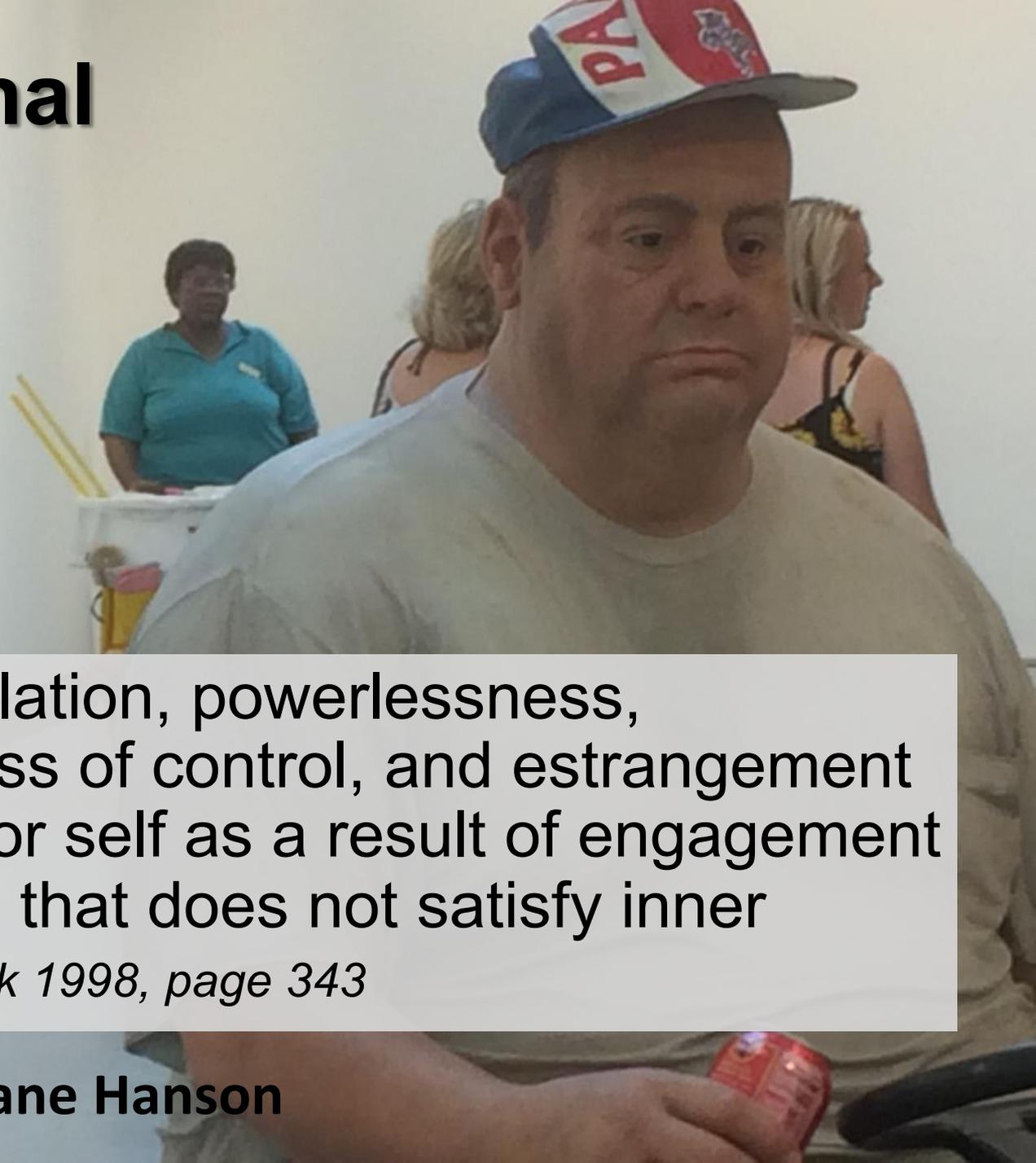
scholarship

Bryant et al (2011) Niemeyer (2014)

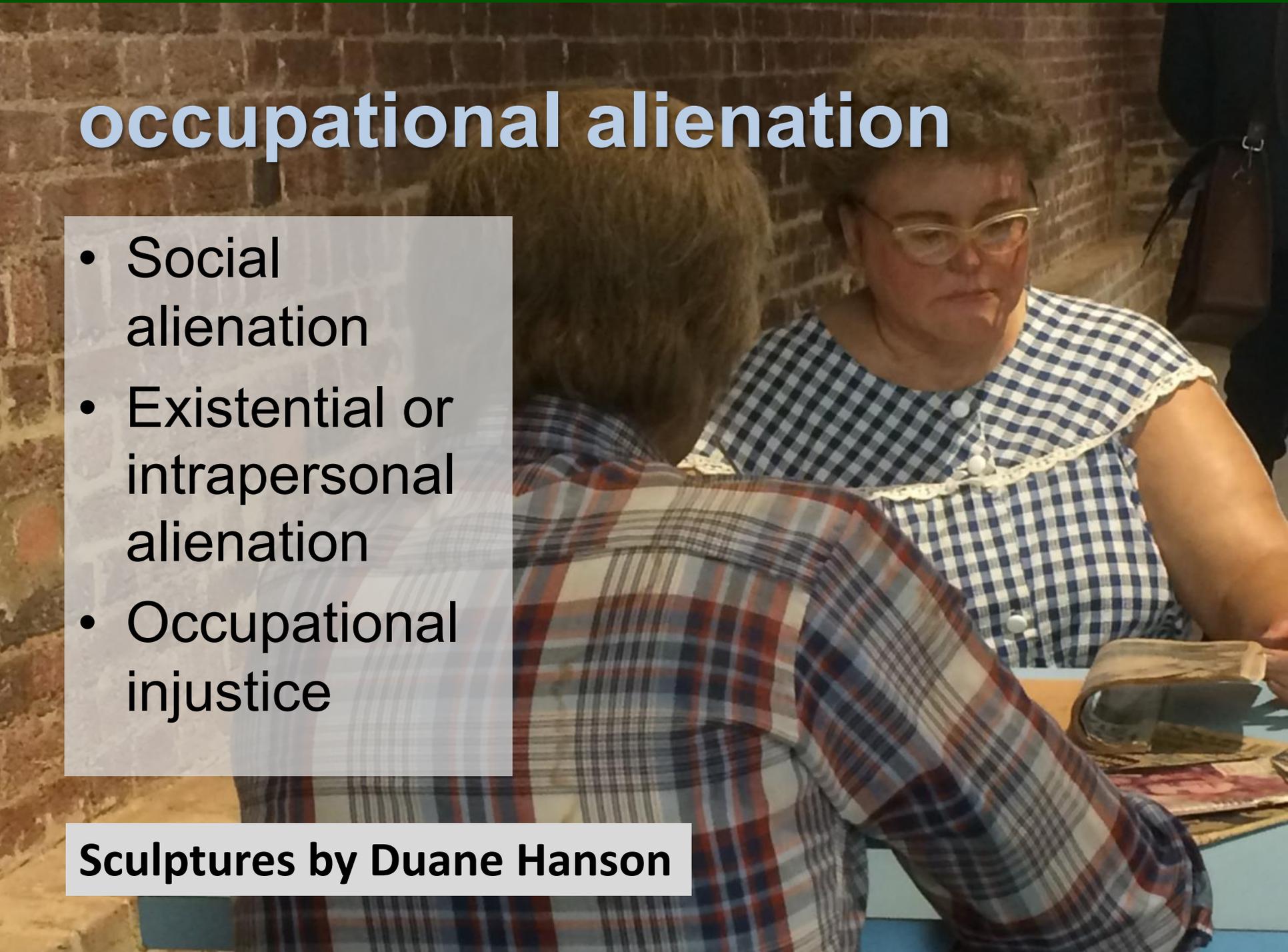
occupational alienation

- “Sense of isolation, powerlessness, frustration, loss of control, and estrangement from society or self as a result of engagement in occupation that does not satisfy inner needs.” *Wilcock 1998, page 343*

Sculptures by Duane Hanson



occupational alienation



- Social alienation
- Existential or intrapersonal alienation
- Occupational injustice

Sculptures by Duane Hanson

embodied occupational alienation

Bolton (2014)



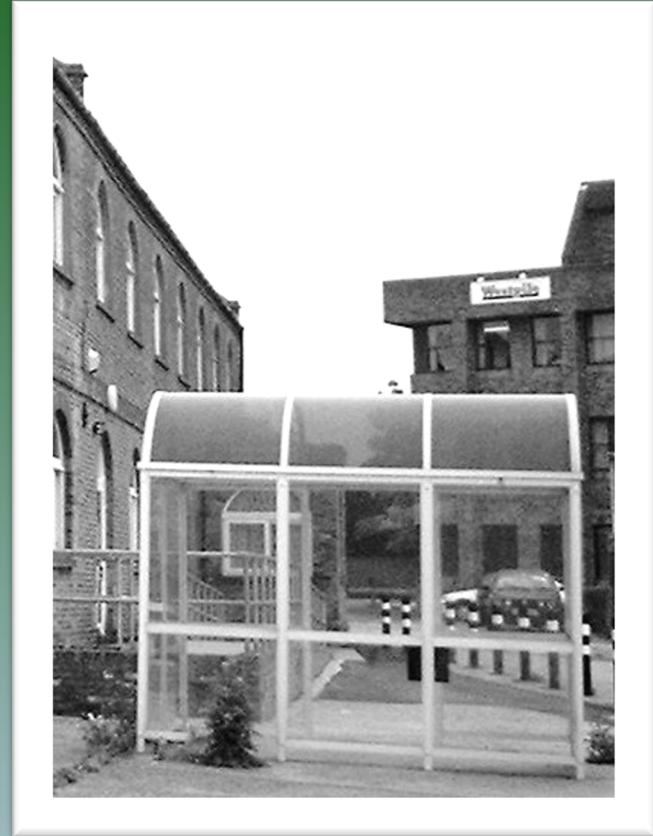
embodied occupational alienation



occupational alienation

- In working life
- In mental health day services

Mather (2014)



Marx and occupational alienation



- Industrialisation
- Sensory experience



Althusser (2005)

Jaeggi (2014)

Swain (2010)

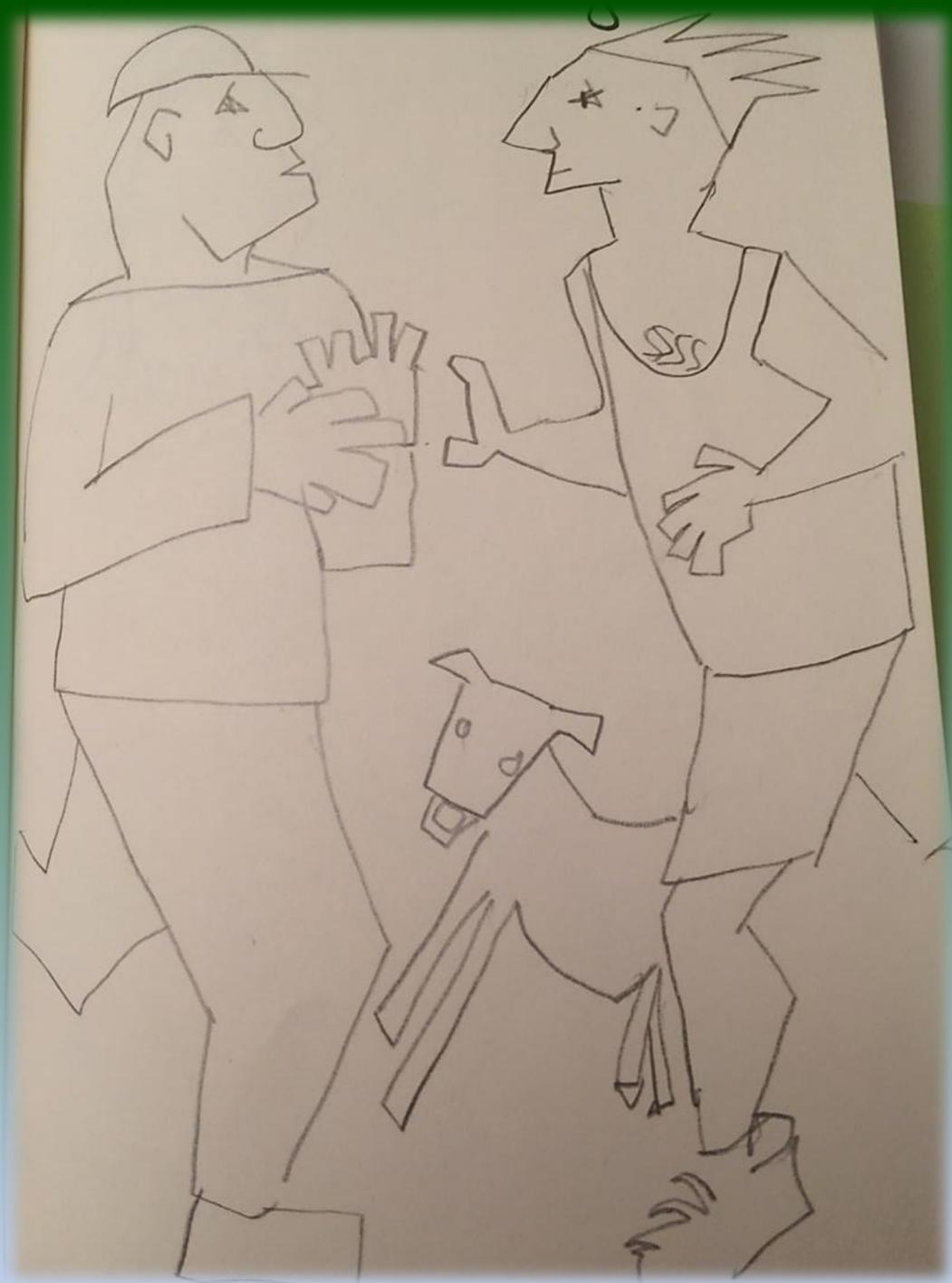
Jeffries (2014)

Rapport (2003)

**nature or forms of
occupations**



**What are the
most
alienating
occupations
for you?**



teaching strategy

Group 1:
With me,
doing my
choice of
occupation
together

Group 2:
Observing
group 1,
talking not
doing

Group 3:
In room,
doing what
you want

engaging with difference

- Intersectionality

*Morrow & Hardie
(2014)*

Gerlach (2015)

*Hill Collins & Bilge
(2016)*

engaging with difference

- Capability
- “To be human is to have the capacity to attend to the world in a particular way: to direct that traffic (regulating flows of matter and energy) and have it directed with unique subtlety, complexity and flexibility.” (*Rapport 2010, p2*)



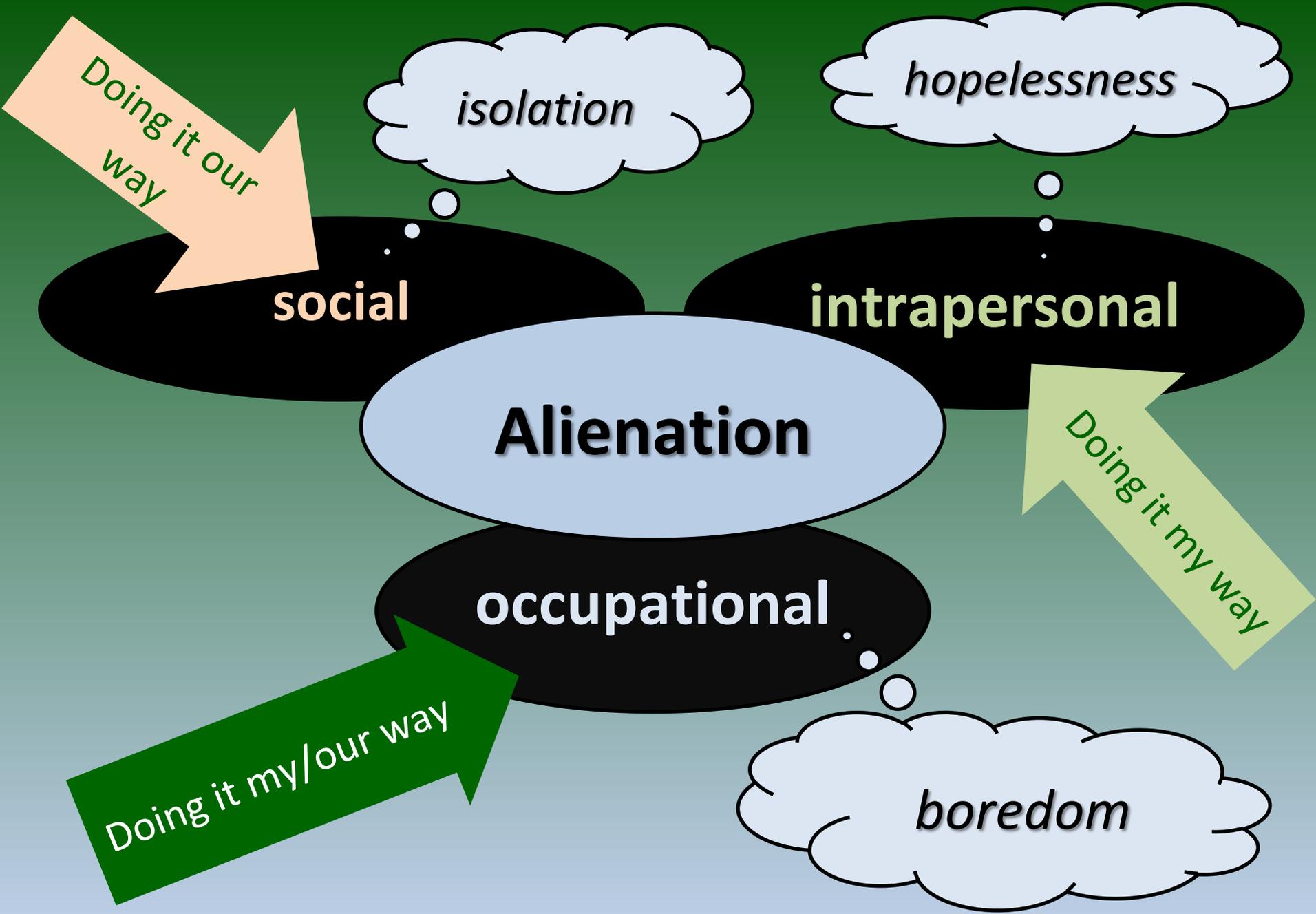
*Townsend (2012),
Mousavi et al
(2015)*

defining occupational alienation

A photograph of a brick wall. The word "GIRLS" is carved in large, raised, serif letters into a rectangular recessed area of the wall. The bricks are reddish-brown and show signs of weathering and discoloration. The lighting is somewhat dim, highlighting the texture of the bricks and the relief of the letters.

GIRLS

- Struggling to engage in an occupation
- May appear as if not engaged at all



concept for modelling

- Applying a model
- Modelling practice

Bryant (2010)

Riley (2012)

Sculpture by Anish Kapoor

modelling practice

- See situations from different perspectives

Finkelstein (2004)

Sculpture by Anish Kapoor



modelling practice

- Professional artistry (Fish & Coles 1998)

Cole (2014)

synthesis

Bryant et al (2011)
Makdisi et al (2013)



- Occupational alienation: a concept for modelling participation in *my* practice and research

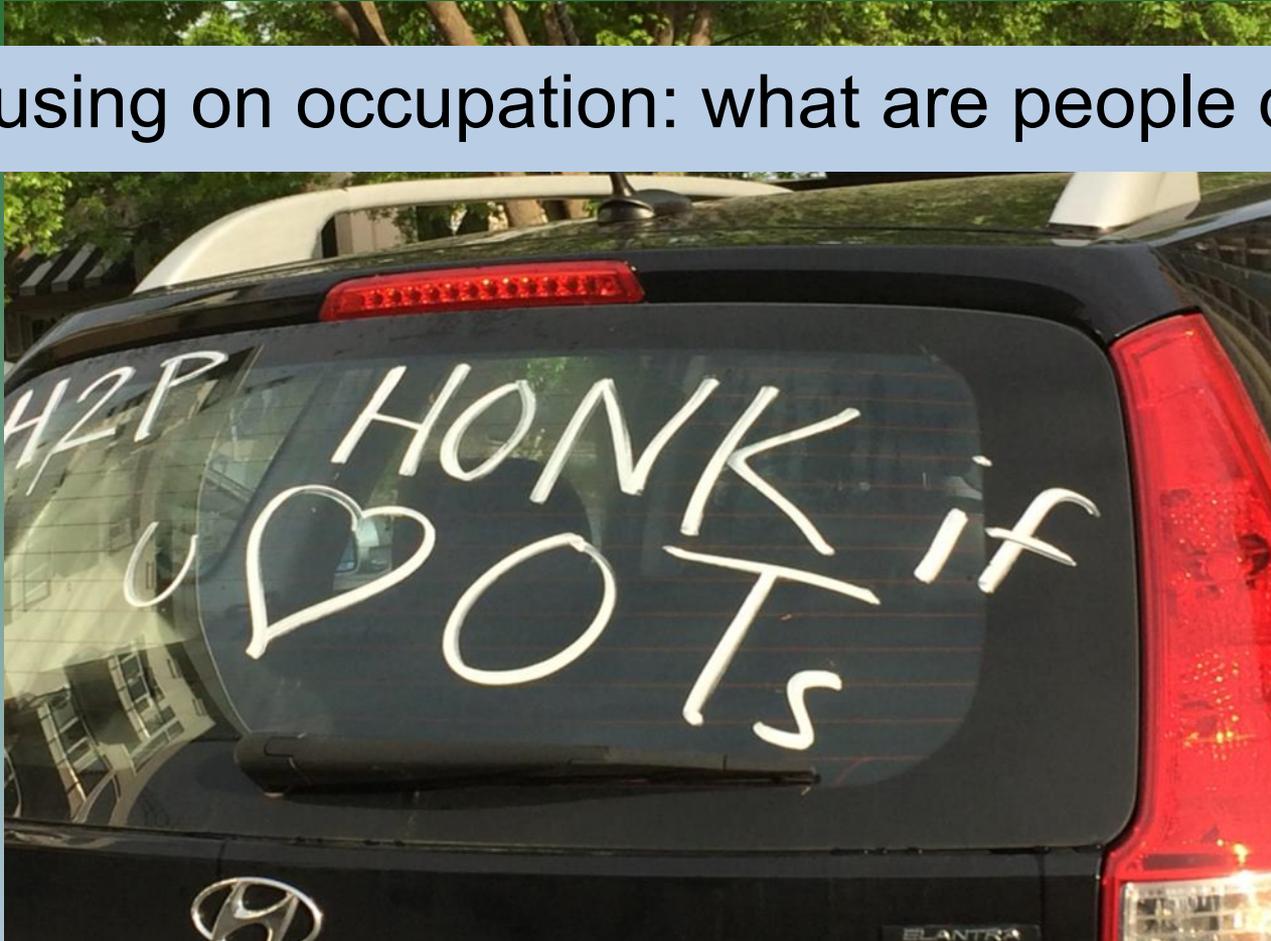
synthesis

- ***Considering*** different occupations
- ***Recognising*** occupational alienation
- ***Identifying and questioning assumptions*** about people's experiences
- ***Acting*** for change



considering different occupations

- Focusing on occupation: what are people doing?



Franco (2013)

Gerlach (2015)

recognising occupational alienation

- What is occupational alienation?
- Share your perceptions

Hocking & Townsend (2015)

more assumptions



- Identifying and questioning assumptions about what people are doing

Lewycka (2012)



**BE SOMEONE
WHO
CAN**

University of Essex, 21st June 2016

revolution

- Collective everyday activism

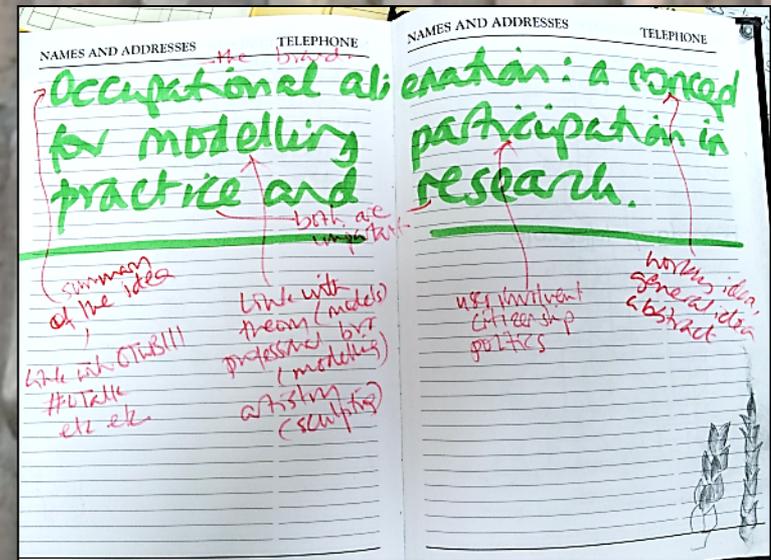
Merryfield (2011)

acting for change

- Occupational form
- Nature of belonging
 - *Ownership (occupational)*
 - *Being at home (social)*
 - *Be-longing (existential)*

in summary

- Engagement with diversity
- Reflection on our own alienation
- Recognising who is alienated
- Occupations can be modelled into different forms, to promote participation, ownership and belonging



thank you

